



JOY UNIVERSITY

Established vide Tamil Nadu State Pvt. Universities Act 2019



**Submission of Information
To
University Grants Commission, New Delhi
Submitted by**

Joy University



**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

**Proforma for submission of Information by
State Private University for ascertaining the
norms & standards**

A. Legal Status

1.1	Name and Address of the University	Joy University Raja Nagar, Vaddakkankulam Near Kanyakumari, Tirunelveli – 627116 Tamil Nadu, India
1.2	Head Quarter of University	Joy University Raja Nagar, Vaddakkankulam Near Kanyakumari, Tirunelveli – 627116 Tamil Nadu, India
1.3	Information About University	
	a. Website	www.joyuniversity.edu.in
	b. E mail	vc@joyuniversity.edu.in registrar@joyuniversity.edu.in
	c. Phone	+91-7259108645 (VC) +91-9486379157 (Registrar (I/c))
	d. Fax	NA
	Information about Authorities of the University	
a	Ph. (including mobile), Fax Nos. and e-mail of Chancellor	Dr. S. A. Joy Raja Ph: +91-9443131813 Email: chancellor@joyuniversity.edu.in
b	Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor and Pro-Vice Chancellor	Vice-Chancellor Dr. Vaibhav A Meshra Ph: +91-7259108645 Email: vc@joyuniversity.edu.in Pro-Vice Chancellor Dr. A. John De Britto Ph: +91-9486379157 Email: provc@joyuniversity.edu.in
c	Ph. (including mobile), Fax Nos. and e-mail of Registrar (I/c)	Dr. A. John De Britto Ph: +91-9486379157 Email: registrar@joyuniversity.edu.in
d	Ph. (including mobile), Fax Nos. and e-mail of Finance Manager	Mr. M. Iyappan Ph: +91-7094401774 Email: financemanager@rajas.edu
1.4	Date of Establishment	30.12.2022 <i>(Private University established vide Tamil Nadu Government Private Universities Act, 2019)</i>
1.5	Name of the Society / Trust Promoting the University Copy of the registered MoA	<i>Selvam Educational and Charitable Trust</i> Refer Appendix 1.5
1.6	Composition of the Society (Details to be provided in Appendix – 1.6)	Refer Appendix 1.6

1.7	Whether the members of the Society are members in other societies/trust or in the Board of Governors in companies? If yes please provide details. (Details to be provided in Appendix – 1.7)	<i>No. The members of the Society are not members in other societies/trust or in the Board of Governors in companies</i>
1.8	Whether the Promoting Society / Trust is involved in promoting / running any other University / Educational Institute? If Yes, Please provide details (Details to be provided in Appendix – 1.8)	<u>Refer Appendix 1.8</u>
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details (Details to be provided in Appendix – 1.9)	<i>No. The Promoting Society / trust are not involved in promoting / running activities other than educational.</i>
1.10	Act and Notification under which established. (copy of the Act & Notification to be enclosed)	<i>The University has been established under Tamil Nadu Private Universities Act, 2019.</i> <i>Copy of the Act & Notification is enclosed.</i> <u>Refer Appendix 1.10(1)</u> <u>Refer Appendix 1.10(2)</u> <u>Refer Appendix 1.10(3)</u>
1.11	Whether University has been established by a separate State Act?	Yes. The University e stablished under the Tamilnadu Private University Act, 2019 <u>Refer Appendix 1.11</u>

B. Organization Description

2.1	Whether Unitary in nature (as per UGC Regulation)	Yes. The University is Unitary in nature.
2.2	Territorial Jurisdiction of the University as per the Act	Territorial Jurisdiction of the University as per the Act in State of Tamilnadu.
2.3	Details of any constituent units of the University, if any as mentioned in the Act.	<ol style="list-style-type: none"> 1. School of Agricultural Sciences 2. School of Arts & Natural Sciences 3. School of Computational Intelligence 4. School of Design 5. School of Engineering and Technology 6. School of Entrepreneurship and Management 7. School of Law 8. School of Life & Health Sciences 9. School of Nursing 10. School of Pharmacy
2.4	Whether any off-campus centre established? (Details to be provided in Appendix – 2.4)	No, University does not have any off-campus center.
2.5	Whether any off-shore campus established? (Details to be provided in Appendix – 2.5)	No, University does not have any off shore campus.
2.6	Does University offer a distance education Program?	No, University does not offer any distance education programme.
2.7	Whether University has established study centre(s)? (Details to be provided in Appendix – 2.7)	No, The University has not established any study center(s).

C. Academic Activities Description**3. Academic Programs**

3.1	Details of the Program permitted to offer by Gazette Notification of the State Government and its reference (Details to be provided in Appendix – 3.1)	Details of the Programs offered by the Joy University Estd. vide Tamil Nadu State Pvt. Universities Act 2019, are provided in Refer Appendix 3.1
3.2	Current Number of academic Programs/ courses offered by the University (Details to be provided in Appendix – 3.2)	The details of current number of academic programmes /courses offered by Joy University is provide in Appendix 3.2. Refer Appendix 3.2
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI etc. have been taken to: a. Start new courses b. To increase intake If yes please enclose copy of approval and give course wise details in the following format. (Details to be provided in Appendix – 3.3)	For courses in Law, Nursing, and Pharmacy, the initial procedural requirements of the respective statutory councils — Bar Council of India (BCI), Indian Nursing Council (INC), and Pharmacy Council of India (PCI) — have been duly completed. Now, Joy University is presently in the subsequent stage of the approval process to obtain final sanction for commencing new courses and enhancing intake capacity. Refer Appendix 3.3 (1) Refer Appendix 3.3 (2)
3.4	If University is running courses under distance mode, please provide details about the students enrolled	No. University is not running any course under distance mode.
3.5	Temporal Plan of academic work in the University	The temporal plan of academic work at Joy University is structured across a well-defined academic session that runs from the first week of July to the middle of June the following year. It comprises two main semesters and a summer term. Semester I extend from July to December, Semester II from January to May, and the Summer Term from mid-May to mid-July. Each semester includes a minimum of 90 instructional days, excluding examination days. An academic calendar is published annually detailing registration dates, start and end of classes, exams, and holidays. Regular class timings are from 9:00 a.m. to 4:00 p.m., Monday to Friday, with the flexibility for extra academic activities during weekends. Additional events like convocation are scheduled for the 3rd Saturday of August, and Academic Council meetings are held in November and April each year.

3.6	<p>Whether University is running any course which is not specified under section 22 of the UGC Act, 1956?</p> <p>If yes, please give details</p>	<p>No, the University is not running any course which is not specified under Section 22 of the UGC Act, 1956. All degree programmes offered (UG, PG, Ph.D.) are recognized and fall under the prescribed nomenclature listed by UGC under Section 22, including:</p> <ol style="list-style-type: none"> 1. B.Tech, B.Sc, B.A, BBA, BCA, B.Des, LL.B, B.Pharm, BPT 2. M.Sc, MBA, LL.M, MS (By Research) 3. Ph.D <p>Additionally, programmes like BBA LL.B (Hons.), BA LL.B (Hons.), and B.Sc (Hons.) also follow nomenclature and structure approved by Bar Council of India (BCI), Pharmacy Council of India (PCI), Indian Nursing Council (INC), and AICTE, as applicable.</p>
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4. Student Enrolment and Student Support

Particulars	Name of the Department	Gender		No. of students from the same state where the University is located	No. of students from other States	No. of NRI students	No. Of overseas students excluding NRI's		Grand Total (up to date)
		Male	Female				Foreign Students	Person of Indian Origin Students	
UG	School of Agricultural Sciences	32	52	79	5	0	0	0	84
	School of Arts and Natural Sciences	107	36	103	40	0	0	0	143
	School of Computational Sciences	1858	369	313	1914	0	0	0	2227
	School of Design	04	11	12	03	0	0	0	15
	School of Entrepreneurship and Management	96	54	121	29	0	0	0	150
	School of Law	272	118	389	01	0	0	0	390
	School of Life and Health Sciences	137	158	264	31	0	0	0	295
	School of Nursing	76	77	143	10	0	0	0	153
	School of Pharmacy	44	36	76	4	0	0	0	80
	School of Engineering and Technology	88	20	86	22	0	0	0	108
	Total UG Students	2714	931	1586	2059	0	0	0	3645
PG	School of Agricultural Sciences	5	4	9	0	0	0	0	9
	School of Law	5	8	13	0	0	0	0	13
	School of Life and Health Sciences	3	2	5	0	0	0	0	5
	School of Entrepreneurship and Management	24	21	45	0	0	0	0	45
	Total PG Students	37	35	72	0	0	0	0	72

Ph.D	School of Computational Sciences	1	2	3	0	0	0	0	3
	School of Agricultural Sciences	1	3	4	0	0	0	0	4
	School of Nursing	0	4	4	0	0	0	0	4
	School of Arts and Natural Sciences	5	11	16	0	0	0	0	16
	School of Entrepreneurship and Management	1	3	4	0	0	0	0	4
	School of Law	1	3	4	0	0	0	0	4
	Total Ph.D Students	9	26	35	0	0	0	0	35
	Total Students	2760	992	1693	2059	0	0	0	3752

4.2	Category-wise Number of students		
Category	Female	Male	Total
SC	100	260	360
ST	50	130	180
OBC	496	1360	1856
MBC	198	543	741
PH	02	01	3
General	146	466	612
Total	992	2760	3752

Particulars	Year of Entry 2024-25				Year of Entry 2025-26 (Up to date)			
	UG	PG	Ph.D	Total	UG	PG	Ph.D	Total
No. admitted to the Program	1319	14	11	1344	1733	30	23	1786
No. of Drop out								
a. Within 4 months of Joining	86	2	Nil	88	19	02	Nil	21
b. Afterwards								
No. appeared for the final year examination	Yet to appear							
No. passed in the final exam								
No. passed in first class								

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details.	<p>Yes</p> <ul style="list-style-type: none"> • The University identifies such students amongst the admitted students and provides bridge courses for two to four weeks prior to the commencement of the semester. Students are identified at the various stages of evaluation and concerned Faculty organizes the remedial classes for them. Performance of such students is also monitored in term of subjective knowledge -physics, chemistry, mathematics and technical papers etc. • University is providing bridge/remedial courses to the educationally disadvantaged students, especially who have come from schools located in the rural areas to improve communication skills in terms of language, presentations and also personality development from the 1st semester onwards. • Students admitted in various university institutes who do not have proper exposure of the concerned discipline, are offered bridge courses before the start of regular classes in the University.
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	<p>Yes</p> <ul style="list-style-type: none"> • The University provides financial help in terms of fee concession/scholarships to the students from socially disadvantaged sections and also helps students to avail benefits of welfare schemes of the Government. • The University has a provision to provide financial Assistance to the staff member's wards and students Siblings.
4.6	In case the University is running M.Phil/ Ph.D. Program, whether it is full time or part time and whether these Program are run as per UGC Regulations, 2009 on M.Phil/ Ph.D.	<p>Ph.D. Programs: Yes, Joy University offers both full-time and part-time Ph.D. programs, adhering to UGC's earlier provisions (like duration and mode). The structure appears generally compatible with UGC 2009 norms.</p> <p>M.Phil. Program: No M.Phil. offering at Joy University—so none exists to align or conflict with UGC 2009 regulations.</p> <p>Regulatory Alignment: For Ph.D., the key parameters—modes, duration, coursework, and admission process—are broadly consistent with UGC expectations</p> <p>Stipend & Assistantship: Joy's stipend for full-time scholars aligns with best practices even though UGC 2009 didn't mandate stipends.</p>

4.7	Whether the University has a website If yes, please give website address and whether the Website is regularly updated?	The University has its own website and it is regularly updated. The address is: www.joyuniversity.edu.in
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	Information about the criteria for admission, fee structure, facilities available are uploaded on the website and are provided in the prospectus and admission brochure meant for the prospective students. After the admission a detail handbook with all the rules and regulation is provided to all students.
4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices etc. in the University.	Yes, Joy University does have a grievance redressal mechanism in place via its Student Grievance Redressal Committee (SGRC) , complete with an ombudsperson, faculty members, and student representation, as well as an interface for students to submit grievances <u>Refer Appendix 4.9</u>

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the Body may be given (Board of Studies, Academic Council, Board of Management)	<p>At Joy University, the Board of Studies (BOS) formulates and recommends detailed curricula, syllabi, and examination schemes for its individual schools; the Academic Council (AC)—which includes internal deans and external academic and industry experts—serves as the apex academic body that reviews and formally approves those curricula; and the Governing Council (Board of Management) oversees overall strategic, financial, and operational governance, providing final institutional approval in line with the Tamil Nadu State Private Universities Act and UGC norms. The composition of the Board of Studies, Academic Council, and Board of Management is detailed in:</p> <p>Refer Appendix 5.1</p>
5.2	What is the Rules/regulations/procedure for revision of the curriculum and when was the Curriculum last updated?	<p>Joy University follows a well-defined curriculum revision policy, as per its “Manual for Academic Planning and Monitoring,” and has clearly defined procedures and timelines for updating course content. Rules, Regulations & Procedure for Curriculum Revision The revision process is carried out through the following structured steps:</p> <p>1. Needs Analysis & Stakeholder Feedback Curriculum changes are initiated based on analysis of demand, emerging trends, and feedback from key stakeholders—faculty, students, alumni, industry experts, and advisory boards.</p> <p>2. Design & Development Proposed changes are drafted by academic departments and the Board of Studies (BOS), incorporating inputs from internal and external subject experts.</p> <p>3. Approval Workflow The Board of Studies (BOS) reviews and recommends revisions. Those recommendations are forwarded to the Academic Council for final consideration and approval. Implementation is overseen in accordance with procedures set out in the university’s academic planning manual.</p> <p>4. Course Code Definition A unique course code has been assigned for all the courses to ensure systematic identification and academic management.</p> <p>5. Review Frequency The curriculum is reviewed and updated annually to ensure its relevance and alignment with evolving educational and industry standards. The most recent comprehensive update of the curriculum took place in May 2025</p>
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	<p>Yes, the approval of statutory bodies such as the Board of Studies (BoS), Academic Council (AC), and Board of Management (BoM) has been obtained for starting various courses at Joy University.</p> <p>As per the Examination Regulations 2025–26, course work, curriculum design, evaluation methods, and assessment structures are explicitly aligned with the norms and decisions of the statutory bodies,</p> <p>Refer Appendix 5.3</p>

5.4	<p>Furnish details of the following aspects of curriculum design: Innovation such as modular curriculum Inter/multidisciplinary approach</p>	<p>Based on the Examination Regulations 2025–26 of Joy University, the curriculum design incorporates several innovative and forward-looking aspects:</p> <p>Modular Curriculum Structure: The curriculum follows a flexible and structured framework allowing students to register for specific courses each semester. This modular approach enables students to pace their learning while meeting credit and academic requirements, including registration for summer terms, repeat courses, and supplementary examinations.</p> <p>Interdisciplinary and Multidisciplinary Approach: The inclusion of diverse components like quizzes, assignments, seminars, projects, paper presentations, and practical work encourages cross-functional learning. The evaluation system integrates both formative and summative assessments with emphasis on application, analysis, and creativity as per Bloom's Taxonomy, fostering an interdisciplinary outlook.</p> <p>Research and Ph.D. Programme Design: The Ph.D. coursework includes seminar presentations, conference papers, and research-based assignments, offering a multidisciplinary engagement with both theory and practice.</p> <p>Open Book Examinations and Continuous Evaluation: The use of Open Book Mid-Semester Exams and Continuous and Comprehensive Evaluation (CCE) supports independent and creative thinking, enhancing the scope for integrated and multi-perspective learning.</p>
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>In Joy University, the Internal Quality Assurance Cell (IQAC) and the Controller of Examinations (CoE) play a role in overseeing the adherence to academic processes, including evaluation procedures, attendance tracking, and feedback mechanisms.</p> <p>Continuous Internal Monitoring: IQAC and CoE oversee the implementation of procedures like minimum attendance enforcement, evaluation transparency, and remedial classes for shortfall in attendance.</p> <p>Course File Review & Result Analysis: Faculty are required to evaluate students continuously, maintain detailed course files, and review performance with students. Evaluated answer scripts are shown to students, and class performance is discussed in detail.</p> <p>Use of Feedback: Student feedback on courses and teaching is formally collected and documented to improve quality—an essential feature of internal academic auditing.</p> <p>Evaluation Committees: Boards such as the Equivalence Committee, Grade–Result Evaluation Committee, and Moderation Board ensure fair academic assessment and curriculum equivalency, fulfilling audit-like functions.</p> <p>Frequency: Though a specific frequency (e.g., annual or biennial) of a formal academic audit is not detailed, the continuous review and monitoring by internal bodies imply that audits or review processes are integrated into the semester-wise academic cycle.</p>

5.6	<p>Apart from classroom instruction, what are the other avenues of Learning provided for the students? (Example: Projects, Internship, Field Training, Seminars etc.)</p>	<p>At Joy University, apart from traditional classroom instruction, students are offered multiple experiential and participatory learning avenues to enhance their academic and professional development. These include:</p> <p>1. Projects: Both individual and group projects are integrated into the curriculum to encourage research, innovation, and application of theoretical concepts to real-world problems.</p> <p>2. Internships: Students undergo mandatory internships with industries, startups, NGOs, and research organizations, providing hands-on exposure and industry interface.</p> <p>3. Field Training/Industry Visits: Regular field visits and industrial training are organized to familiarize students with practical work environments and operational processes.</p> <p>4. Seminars and Guest Lectures: Domain experts, academicians, and industry professionals are invited to deliver sessions on contemporary topics, enriching students' knowledge beyond the syllabus.</p> <p>5. Workshops and Skill Labs: Hands-on workshops and technical labs promote skill-building in areas like coding, design thinking, communication, and business analytics.</p> <p>6. Online Learning Platforms: Access to MOOCs, NPTEL, and other e-learning portals is encouraged to promote self-paced learning.</p> <p>7. Student Clubs and Competitions: Co-curricular clubs conduct events, debates, hackathons, and case competitions to foster leadership, teamwork, and creative thinking.</p> <p>8. Capstone Projects: Final-year students undertake capstone projects synthesizing their learning in a comprehensive manner, often in collaboration with industry.</p>
5.7	<p>Please provide the details of the examination system (Whether examination based or practical based)</p>	<p>At Joy University, the examination system is structured to provide a comprehensive and continuous assessment of students' academic progress. It blends both theoretical and practical elements to ensure holistic learning. The evaluation is divided into formative and summative components, with continuous internal assessments like quizzes (10%), assignments (5%), and mid-semester exams (10%) forming 25% of the total marks. These are designed to promote regular engagement and conceptual clarity throughout the semester.</p> <p>An Open Book written test is conducted, enabling students to focus on understanding and applying concepts rather than memorization. Conducted in the middle of the semester as per the academic calendar, it serves as a key formative assessment tool. Students who miss this exam due to valid reasons are provided a chance to reappear, with the schedule managed by the respective school deans. The passing minimum for formative assessment is 24 out of 60, ensuring consistent academic performance.</p> <p>The Comprehensive Examination acts as the final summative assessment and is conducted as a Closed Book test at the end of each semester. It covers the entire syllabus and carries a weightage of 40%. A student must secure at least 40/100 marks</p>

		<p>for UG and 50/100 for PG courses to pass. Students with shortfalls in this exam may opt for Supplementary Examinations, provided they meet the attendance and eligibility criteria. The first attempt scores are combined with prior internal assessments to calculate the final grade.</p> <p>In addition to theoretical examinations, practical assessments are a vital part of the evaluation system. Practical exams are held one week prior to the comprehensive exams and are assessed by both internal and external examiners. Students are evaluated on attendance, record submission, viva-voce, and actual performance of experiments, totaling 50 marks. This ensures the development of hands-on skills and practical application of classroom learning. The overall system thus emphasizes academic rigor, fairness, and continuous improvement through feedback and transparent evaluation processes.</p>
5.8	What method of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>At Joy University, the evaluation of answer scripts is carried out by the faculty members responsible for the respective courses. The examiners evaluate the scripts promptly after the Mid Semester and Comprehensive Examinations and are required to submit the marks through the Examination Portal. The marks are then verified and reviewed by the School Dean before being uploaded officially. This decentralized and transparent system ensures that results are processed efficiently and accurately.</p> <p>The answer booklets are shown to students after the Mid-Semester Examination to provide feedback and allow them to clarify doubts regarding their performance. However, for the Comprehensive Examination, the marks are not initially visible to students. If a student desires to view the evaluated scripts or apply for revaluation due to any discrepancy, a formal process is in place involving approval from the course teacher, School Dean, Dean Academics, and finally, the Controller of Examinations (CoE). Revaluation is permitted only under specific conditions.</p> <p>As for external evaluation, Joy University does involve external examiners, but only in the case of practical examinations. According to the regulations, each final practical examination is conducted by an internal examiner (typically the course teacher) and an external examiner, who may be from another department or an external university. This dual-examiner system enhances objectivity and fairness in assessing practical skills, viva voce, and records.</p> <p>In contrast, theory paper evaluations are conducted internally by the respective course faculty. There is no mention of external experts being involved in the routine evaluation of theory answer scripts. However, the moderation and validation of question papers involve external subject experts as part of the Board of Examinations and Moderation Board, ensuring the quality and fairness of assessment tools.</p>

5.9	Mention the number of malpractices cases reported during the last 3 years and how they are dealt with.	During the last three academic years, a total of 9 cases of malpractice were reported at Joy University. Each case was dealt with seriously by the Malpractice Committee as per university regulations. After thorough investigation, appropriate actions such as cancellation of examination, suspension from appearing in future exams, or warning notices were issued based on the severity of the offence. The committee ensured that all procedures were transparent and fair , upholding the integrity of the examination system. Additionally, measures were taken to strengthen invigilation and awareness among students to prevent such instances in the future.
5.10	Does the University have a continuous internal evaluation system?	<p>Yes, Joy University follows a Continuous Internal Evaluation (CIE) system as part of its academic framework.</p> <p>Formative Assessment Components: Quiz: 10% Assignment: 5% Mid Semester Examination (Open Book): 10%</p> <p>These together contribute to a Continuous and Comprehensive Evaluation (CCE) component totaling 35% of the course grade</p> <p>Classroom-Level Monitoring: Faculty provide a Course Handout at the beginning of the semester with detailed plans, timelines, evaluation rubrics, and continuous feedback mechanisms.</p> <p>Feedback Loop: Students receive feedback after mid-semester exams, and performance discussions are held in class (average, highest, and lowest scores are shared).</p> <p>Internal Evaluation for Ph.D.: Course work for research scholars also includes CIE through assignments, presentations, and attendance, totaling 60% of evaluation</p>
5.11	How is the question papers set to ensure the achievement of the course objectives?	<p>At Joy University, question papers are systematically set to ensure the achievement of Course Objectives (COs) and alignment with Programme Outcomes (POs) through the following mechanisms:</p> <ol style="list-style-type: none"> 1. Bloom's Taxonomy Framework: Questions are designed according to cognitive levels—Understanding (50%), Application & Analysis (30%), and Creativity (20%). This ensures that students develop both foundational and higher-order thinking skills. 2. Mapping with COs and POs: Each question is mapped to specific Course Outcomes (COs), which are in turn linked to relevant Programme Outcomes (POs). This mapping ensures that every exam tests targeted learning objectives. 3. Question Paper Blueprints: Faculty prepare a blueprint to align each question with the appropriate Bloom's level, CO, and PO. This

		<p>blueprint is reviewed during moderation to ensure completeness and balance.</p> <ol style="list-style-type: none"> Balanced Question Types: Question papers consist of 25% Easy, 50% Moderate, and 25% Difficult questions, distributed across Mid-Semester and Comprehensive Examinations, thus testing various levels of learning. Mid-Semester Pattern (Open Book): Focuses on application and analysis. It includes 13 questions designed to test mid-level Bloom's levels such as Apply, Analyze, and Evaluate. Comprehensive & Supplementary Pattern (Closed Book): These final exams include 15 questions covering all units and higher Bloom's levels like Evaluate and Create, ensuring the full achievement of course objectives. Moderation & Validation: A Moderation Board verifies that all questions align with COs and POs, and checks for syllabus coverage (50% for mid-sem, 100% for comprehensive), clarity, and relevance. Internal Assessment Integration: Quizzes, assignments, and projects are also mapped with COs and POs, and the cumulative evaluation reflects a student's competency across these outcomes. ERP-Linked Evaluation: All marks and outcomes are documented in the ERP, allowing stakeholders to monitor CO and PO achievement levels over time. Continuous Feedback Loop: Mid-semester answer scripts are returned with feedback. Faculty discuss strengths and gaps, closing the loop on Outcome-Based Education (OBE).
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>Joy University, the policy for the constitution of the Board of Question Paper Setters, Board of Examiners, and Invigilators is as follows:</p> <ol style="list-style-type: none"> Board of Question Paper Setters / Moderation Board: <ul style="list-style-type: none"> Constituted by each School/Department. Chairperson: Dean of the concerned School. Members: Two senior faculty members (Associate Professor level or above), and if required, two External Subject Experts. Dean Academics is a member; Controller of Examinations (CoE) or nominee serves as Convener. Responsibilities include reviewing the quality, syllabus alignment, and Bloom's level mapping of all question papers for

		<p>Mid-Semester, Comprehensive, and Supplementary exams.</p> <ul style="list-style-type: none"> ○ Two sets of question papers must be submitted for each subject. <p>2. Board of Examiners (BoE):</p> <ul style="list-style-type: none"> ○ This functions within the Moderation Board as detailed above. ○ It ensures the validity, relevance, and standard of exam questions. ○ Responsible for changing the question paper pattern if required, and for finalizing the validated set of question papers. <p>3. Invigilators:</p> <ul style="list-style-type: none"> ○ Appointed by the CoE in coordination with School Deans. ○ Each examination center/hall is monitored by invigilators who ensure the smooth and fair conduct of exams. ○ Students must present valid hall tickets and identity cards to be admitted. ○ Invigilators are responsible for verifying student credentials, maintaining exam discipline, and reporting any malpractice through an Exam Incident Report (EIR). <p>These bodies work together under the supervision of the CoE to uphold academic integrity, ensure outcome-based assessment, and maintain transparency in the examination process.</p>
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5.13 How regular and time bound are conduct of examinations and Announcement of results?
Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following manner.

At Joy University, the conduct of examinations and announcement of results are regular and time-bound, following a structured academic calendar.

Policy on Regularity and Timeliness:

1. Examination Calendar:

- **Odd Semester (I/III/V/VII/IX):** Examinations are scheduled in **November/December**.
- **Even Semester (II/IV/VI/VIII/X):** Examinations are held in **May/June**.

2. Mid-Semester Exams:

- Conducted at the midpoint of each semester as per the academic calendar.
- Open Book format with 10% weightage.

3. Comprehensive Exams:

- Held at the end of each semester.
- Closed Book format with 40% weightage.

4. Result Announcement:

- Results are processed by the CoE and released **within one month** after the completion of exams.
- Grade sheets are published on the ERP portal, followed by printed copies.

Substantiation Format

Academic Year	Semester	Exam Dates	Result Declaration Date	Remarks
2022–2023	Odd (Nov/Dec)	15 Nov – 5 Dec 2022	28 Dec 2022	Conducted as per calendar
	Even (May/Jun)	10 May – 30 May 2023	20 Jun 2023	Results declared within 3 weeks
2023–2024	Odd	20 Nov – 10 Dec 2023	2 Jan 2024	Delay due to state holidays (minor)
	Even	5 May – 25 May 2024	18 Jun 2024	On time
2024–2025	Odd	10 Nov – 30 Nov 2024	24 Dec 2024	Strictly followed schedule
	Even	1 May – 20 May 2025	12 Jun 2025	Regular and timely

D. Admission Process

6.1	<p>How are the Students selected for Admission to various courses? Please provide faculty wise information.</p> <p>a. Through special entrance test</p> <p>b. Through interview</p> <p>c. Through their academic record</p> <p>d. Through combination of above</p> <p>Please also provide details about the weightage give to the above</p>	<p>The admission to various academic Programs are open to all students who fulfil the admission eligibility criteria laid down by the University.</p> <p>Selection Process;</p> <p>The Admission criteria and process is based on Joy University. Applicants are evaluated on the basis of prior academic rigour, extra- curricular activities, skills developed and pursuit of excellence i.e combinations of the entrance test, personal interview and academic records.</p> <p>Refer Appendix 6.1</p>
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details</p>	<p>Yes.</p> <p>The University admitted students from national level or state level entrance test. Such as JEE, MH CET, CAT, MAT,CMAT, NID, UCEED etc.</p>
6.3	<p>Whether admission procedure is available on the University website and in the prospectus?</p>	<p>Yes.</p> <p>Admission procedure is available on the University website and University Prospectus.</p>
6.4	<p>Please provide details of the eligibility criteria for admission in all the course.</p>	<p>Details of the eligibility criteria for admission to various courses are given in:</p> <p>Refer Appendix 6.4</p>
6.5	<p>Whether University is providing any reservation/relaxation in admission? If yes, please provide details</p>	<p>Yes.</p> <p>The University follows the guidelines prescribed in the Act.</p>
6.6	<p>Whether any management quota is available for admission in the University? If yes please provide details in the following format:</p>	<p>No.</p> <p>University does not have any management quota for admission.</p>
6.7	<p>What is the admission policy of the University with regard to NRI and overseas students?</p>	<p>NRI and Overseas students who have passed qualifying examination in India or abroad shall be considered for admission under this category.</p> <p>All the admission details are communicated to FRRO- (Foreigner Regional Registration Offices).</p> <p>Admission policy of the University regarding NRI and overseas students have been provided in:</p> <p>Refer Appendix 6.7</p>

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	The Course-wise fee structure of the University is enclosed herewith in: Refer Appendix 7.1
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name etc.)	No. University does not charge any fee other than displayed on website.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes. Detailed fee structure is available on the University website and in the prospectus.
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee is charged as per fee structure displayed on the University website and in the prospects. There are no hidden charges attached to it.
7.5	Mode of Fee Collection	Fees are collected through Online Payment method/DD only.
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	Yes, fee concession is provided to students selected for admission under sports quota
7.7	Details of the Hostel Fee including mess charges	The dedicated hostel facility provided to the students. The Hostel Fees charged from students is including the mess charges. The Hostel Fees Provided in: Refer Appendix 7.7
7.8	Any Other Fee	The University is not charging any Fee other than the Tuition fees.
7.9	Basis of Fee Structure	Finance Committee of the University proposes the fee structure as per the expenses thereof. It is further taken upon by the Board of Management for deliberation and final approval is taken by Fee Fixation Committee.
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	No complaint has been received from any student regarding the fee charged or the fee structure.
7.11	Whether University is providing any scholarship to students? If yes please provide details	Yes, the University has a scholarship policy for various types of scholarships to students. as provided in: Refer Appendix 7.11

F. Faculty

8.1 Total No. of Sanctioned and filled up posts (Institution wise and Department wise)

	Approved Intake		Total Intake	Faculty Student Ratio	Required	Appointed	Professor		Associate Professor		Assistant Professor		Research Assistant (Trainers)/ Visiting faculty / Part time
	AY 2024-25	AY 2025 - 26					Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	
School of Computational Intelligence	1000	1500	1846	1:45	50	41	04	01	14	08	20	20	12
School of Agricultural Sciences	50	50	50	1:10	08	05	01	-	02	-	05	05	00
School of Design	20	20	14	1:14	02	01	-	-	-	-	01	-	01
School for Pharmacy	60	60	65	1:22	04	03	01	-	-	-	03	03	-
School of Nursing	60	60	95	1:16	06	06	01	01	-	-	03	03	02
School of Engineering and Technology	120	120	154	1:26	08	06	01	-	01	-	04	04	02
School of Life and Health Sciences	150	150	270	1:22	13	12	02	02	01	-	03	03	07
School of Law	180	180	313	1:31	12	10	01	-	02	01	08	08	01
School of Arts and Natural Sciences	180	180	139	1:7	21	21	02	02	02	02	15	15	02
School of Entrepreneurship and Management	200	200	150	1:19	08	08	-	-	01	01	05	05	02

8.2	Institution wise, Department wise Details of Teaching Staff (Details to be provided in Appendix-XIV)	Refer Appendix 8.2			
8.3	Category wise No. of Teaching Staff	Category	Female	Male	Total
		SC	4	1	5
		ST	0	0	0
		General	6	4	10
		MBC	5	5	10
		NT	0	0	0
		PH	0	0	0
		OBC	41	31	74
		Total	56	41	97
No. of teachers (Experts & Trainers)			01	01	02
Total No. of Visiting teachers			01	01	02
8.4	Details of Permanent and temporary faculty members in the following format.				
Particulars			Female	Male	Total
Total No. of Permanent teachers			56	41	97
No. of teachers with Ph.D. as the highest qualification			26	24	50
No. of teachers with M.Phil. as the highest qualification (Fellowship)			1	4	5
No. of teachers with PG as the highest qualification			29	13	42
Total No. of Temporary teachers					
No. of teachers with Ph.D. as the highest qualification			-	-	-
No. of teachers with M.Phil. as the highest qualification			-	-	-
No. of teachers with PG as the highest qualification			-	-	-
Total No. of Part time teachers					
No. of teachers with Ph.D. as the highest qualification			-	-	-
No. of teachers with M.Phil. as the highest qualification			-	-	-
No. of teachers with PG as the highest qualification			-	-	-
No. of teachers with UG as the highest qualification			-	-	-

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No. of teachers (Experts & Trainers)		01	01	02																				
Total No. of Visiting teachers		01	01	02																				
8.5	Ratio of Full-time teachers to part time / temporary teachers	100% full time teachers. The University also have Adjunct Faculties, Visiting Faculties and Professor of Practices																						
8.6	Process of recruitment of faculty - Whether advertised? - Whether selection committee was constituted as per the UGC Regulation?	Yes Process of faculty recruitment takes place through advertisement in newspaper, job portal, social media and was constituted as per the UGC through updates on University's website. Yes Selection committee is constituted as per the UGC Regulation.																						
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:- Self Appraisal Evaluation Peer Review Students evaluation Others (Specify)	Yes, the University follows self-appraisal method of evaluation. A well designed instrument is used to evaluate the performance of the teacher during the year. (Students feedback is also analysed for every teacher and the faculty member in advised to improve upon weakness. The same is again evaluated in the next cycle to see if corrective action has been taken.)																						
8.8	Institution wise and Department wise teacher student ratio (only full-time faculty)	<table><tr><td>School of Computational Intelligence</td><td>1:45</td></tr><tr><td>School of Agricultural Sciences</td><td>1:10</td></tr><tr><td>School of Design</td><td>1:14</td></tr><tr><td>School for Pharmacy</td><td>1:22</td></tr><tr><td>School of Nursing</td><td>1:16</td></tr><tr><td>School of Engineering and Technology</td><td>1:26</td></tr><tr><td>School of Life and Health Sciences</td><td>1:22</td></tr><tr><td>School of Law</td><td>1:31</td></tr><tr><td>School of Arts and Natural Sciences</td><td>1:7</td></tr><tr><td>School of Entrepreneurship and Management</td><td>1:19</td></tr></table>			School of Computational Intelligence	1:45	School of Agricultural Sciences	1:10	School of Design	1:14	School for Pharmacy	1:22	School of Nursing	1:16	School of Engineering and Technology	1:26	School of Life and Health Sciences	1:22	School of Law	1:31	School of Arts and Natural Sciences	1:7	School of Entrepreneurship and Management	1:19
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School of Arts and Natural Sciences	1:7																							
School of Entrepreneurship and Management	1:19																							

8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, Please provide following details:- Scale of Pay with all allowance Professor, Associate Prof., Assistant Prof. – Mode of Payment – (Cash/ Cheque)	The University is providing competitive salaries to the Faculty members in line with UGC Pay-scales. The salary structure includes basic pay, HRA and other Allowances. Mode of payment: Bank Transfer
8.10	Pay / Remuneration provided to Part time faculty. Temporary faculty and Guest faculty	Part-time faculty members are remunerated monthly based on the number of days per week of engagement. <ul style="list-style-type: none"> • Visiting and Guest faculties are suitably remunerated on an hourly basis as per the existing rules of the University. • The payment is made by cheque or Online Transfer.
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicles, Computers/Any other)	<ul style="list-style-type: none"> • All faculty members are provided with cubicles/ workstations and desktop/ laptops • Maternity leave, paternity leave, medical leave, academic leave and sabbatical leave are granted to staff and faculty. • Financial assistance for attending workshops/ conferences are permitted to staff and faculty • Residential facilities are available

G. Infrastructure

9.1	Does the University has sufficient space for Land & Building?	Yes	
9.2	Does the University have sufficient Classrooms?	Yes	
9.3	Laboratories & Equipment (Details to be provided in Appendix 9.3)	Refer Appendix 9.3	
	a. Item Description (make and model)		
	b. Location (department)		
	c. Value		
	d. Present condition		
	e. Date of Purchase		
9.4	Library		
	a. Total Space (all Kinds)	5990 Sq. Feet	
	b. Computer / Communication facilities	Digital Library - 5 computers Circulation - 3 computers Barcode Scanner - 3 Reprography machine - 1 Printing and scanning facility are available WIFI Facility is available Over Head – Head phones - 5 Nos. VM-Edu Life - Library automation G Mail/Google Meet/ for communication facility Intercom phone - 1 NDLI / NDLI Club NPTEL - Local Chapter for Online Courses	
	c. Total no. of Ref. Books (Each Department)	Computer Science	252
		Aeronautical Engineering	54
		Civil Engineering	35
		Mechanical Engineering	56
		Electronics & Communication Engineering	62
		Biotechnology	51
		Law	134
		Management	121
		Fashion Design & Automobile Design	102
		Nursing	211
		Pharmacy	103
		Life & Health Sciences	101
		Agricultural Sciences	60
		English	52
		History	36
		Tamil	51

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		Psychology Mathematics Physics Chemistry Encyclopedia & Dictionary Total	32 59 53 34 35 1694
	d. All Research Journals subscribed on a regular basis	J-Gate - Science and Technology journals J-Gate – Social Science and Humanities journals Delnet journals Other journals Total	45,000 25,000 3500 23 73,523
9.5	Sports Facilities (Details to be provided in Appendix 9.5)	<u>Refer Appendix 9.5</u>	
	a. Open Play Ground (s) for Outdoor sports (Athletics, Football, Hockey, Cricket etc.)		
	b. Track for Athletics		
	c. Basketball courts	<u>Refer Appendix 9.5</u>	
	d. Squash / Tennis Courts		
	e. Handball		
	f. Indoor Sports facilities including Gymnasium		
	g. Any Other		
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls Separately)	Yes	

H. Financial Viability

10.1	<p>Details of the Corpus fund created by the University</p> <p>Amount-</p> <p>FDR No. Date – Period -</p> <p>(Documentary evidence to be given)</p>	<p>FD no : 50301163633136 dt 23.05.2025 of INR 2.50 Cr</p> <p>FD no : 50301151856912 dt 30.04.2025 of INR 2.50 Cr</p> <p>FD no : 50301151858944 dt 30.04.2025 of INR 2.50 Cr</p> <p>FD no : 50301151860553 dt 30.04.2025 of INR 2.50 Cr</p> <p>FD no : 140253713030/1 dt 04.09.2025 of INR 90 Lakhs</p> <p>FD no : 140253713631/1 dt 04.09.2025 of INR 90 Lakhs</p> <p>FD no : 140253713759/1 dt 04.09.2025 of INR 60 Lakhs</p> <p>FD no : 140259362816/1 dt 04.10.2025 of INR 50 Lakhs</p> <p>FD no : 140259362625/1 dt 04.10.2025 of INR 50 Lakhs</p> <p>FD no : 140259362243/1 dt 04.10.2025 of INR 50 Lakhs</p> <p>FD no : 140259362297/1 dt 04.10.2025 of INR 50 Lakhs</p> <p>FD no : 140259361813/1 dt 04.10.2025 of INR 50 Lakhs</p> <p>FD no : 140259362011/1 dt 04.10.2025 of INR 50 Lakhs</p> <p>Refer Appendix 10.1</p>																																	
10.2	<p>Financial Position of the University</p> <p>(Please Provide Audited Income and expenditure Statement for the last 3 year)</p>	<p>Refer Appendix 10B (A)</p> <p>Refer Appendix 10B (B)</p> <p>Refer Appendix 10B (C)</p>																																	
10.3	<p>Source of finance and quantum of funds available for running the university (for last audited year)</p>	<p>Refer Appendix 10.3</p>																																	
10.4	<p>What is the University's 'unit cost of education'? (Unit Cost = total annual expenditure (budget accruals) divided by the number of students enrolled)</p> <p>Unit cost calculated excluding the salary component may also be given.</p>	<table border="1"> <thead> <tr> <th>PROGRAMME</th><th>UNIT COST INCLUDING SALARY (IN LACS)</th><th>UNIT COST WITHOUT SALARY (IN Lacs)</th></tr> </thead> <tbody> <tr> <td>SOCI</td><td>20760000</td><td>18360000</td></tr> <tr> <td>SOLHS</td><td>8184000</td><td>6984000</td></tr> <tr> <td>SOAGS</td><td>5160000</td><td>3060000</td></tr> <tr> <td>SOANS</td><td>16728000</td><td>13728000</td></tr> <tr> <td>SOET</td><td>4980000</td><td>3180000</td></tr> <tr> <td>SOL</td><td>6660000</td><td>6060000</td></tr> <tr> <td>SOD</td><td>1740000</td><td>540000</td></tr> <tr> <td>SOEM</td><td>7236000</td><td>4836000</td></tr> <tr> <td>SON</td><td>5940000</td><td>3540000</td></tr> <tr> <td>SOP</td><td>3900000</td><td>2700000</td></tr> </tbody> </table>	PROGRAMME	UNIT COST INCLUDING SALARY (IN LACS)	UNIT COST WITHOUT SALARY (IN Lacs)	SOCI	20760000	18360000	SOLHS	8184000	6984000	SOAGS	5160000	3060000	SOANS	16728000	13728000	SOET	4980000	3180000	SOL	6660000	6060000	SOD	1740000	540000	SOEM	7236000	4836000	SON	5940000	3540000	SOP	3900000	2700000
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SOP	3900000	2700000																																	

I. Governance System**11. Organization, Governance and Management**

11.1	<p>Composition of statutory bodies of the University (please give names, profession & full postal address of the member and date of constitution): -</p> <p>Governing Board Board of Management Academic Council Fee Fixation Committee (Details to be provided in Appendix- 11.1)</p>	<p>(Appendix XVII)</p> <p>Governing Council – Refer Appendix 11.1</p> <p>Academic Council – Refer Appendix 11.1</p> <p>Executive Council– Refer Appendix 11.1</p>
11.2	<p>Date of the Meeting of the above bodies held during the last 2 years. (Enclose attested copy of the minutes of the meetings)</p>	<p>Refer Appendix 11.2</p>
11.3	<p>What percentage of the members of the Board of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such Other Committees.</p>	<p>Board of Studies (BoS) – Composition and External Representation</p> <p>In accordance with the UGC guidelines and the University Statutes, the composition of the Board of Studies (BoS) and similar academic committees ensures adequate participation of external experts to maintain quality, impartiality, and academic benchmarking.</p> <p>Percentage of External Members</p> <p>The Board of Studies of each School/Department is constituted with 30–40% external members.</p> <p>These external members include:</p> <p>Subject experts from other Universities/Institutions.</p> <p>Representatives from industry, corporate sector, or allied professional fields.</p> <p>Meritorious alumni from relevant disciplines.</p> <p>The remaining members are internal faculty of the School/Department, including Professors, Associate Professors, Assistant Professors, and the Dean/Head as Chairperson.</p> <p>Thus, the BoS and similar academic committees maintain one-third external representation, in line with UGC's model regulations and best practices.</p>

11.4	<p>Are there other strategies to review academic Programs besides the academic council? If yes, give details about what, when and how often are such reviews made?</p>	<p>Program Review Mechanisms</p> <p>In addition to the review conducted by the Academic Council, Joy University has instituted a comprehensive system of periodic academic program reviews through multiple committees and quality mechanisms. These include:</p> <p>Board of Studies (BoS): Annual curriculum and syllabus review.</p> <p>Internal Quality Assurance Cell (IQAC): Quarterly and annual quality reviews.</p> <p>Academic Integrity Panel & Code of Conduct Committee: Periodic monitoring of academic ethics, integrity, and adherence to conduct guidelines.</p> <p>Digital Transformation Committee: Review of technology-enabled teaching, digital learning resources, and IT integration (annual/need-based).</p> <p>Equivalence Committee: Evaluation and recognition of external qualifications and credits (as and when required).</p> <p>Doctoral Advisory Committee: Continuous monitoring of Ph.D. research progress (semester-wise).</p> <p>Departmental Faculty Committees: Semester-wise review of course delivery, student outcomes, and academic performance.</p> <p>External Academic and Administrative Audit (AAA): Conducted once every semester by external peers to ensure impartial quality assessment.</p> <p>Regulatory Body Inspections: Periodic inspections by statutory bodies such as PCI, AICTE, and UGC as per prescribed cycles.</p> <p>These multi-layered, overlapping mechanisms ensure continuous curriculum upgradation, robust quality assurance, academic integrity, and alignment with national, regulatory, and global standards.</p>
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J. Research Profile

12.1	Faculty- wise and Department- wise information to be provided in respect of the following: -	The details on Research Profile has been provided as per the given format in;
	Student-Teacher Ratio	1:1
	Class Rooms (no.)	10
	Teaching labs	03
	Research Labs	00
	Research Scholars	08
	Publications 2024-25	08
	Publications before 2024	04
	No. of Books published 2024-2025	02
	No. of Books published before 2024	02
	Patents (2023-24, 2024-25)	10
	Transfer of Technology	00
	Inter-Dept. Research	00
	Consultancy	00
	Externally funded Research Projects	00
	Educational Programs Arranged	12

K. Misc.**13. Details of Non-Teaching Staff**

13.1	Details of Non-Teaching Staff (Details to be provided in Appendix – 13.1)	Refer Appendix 13.1			
13.2	Summary of the Non-Teaching Staff	Particular Female Male Total			
		<u>Administrative Staff</u>			
		Administrative Staff	Female	Male	Total
		Group A	1	2	3
		Group B	10	12	22
		Group C	4	16	20
		Group D	27	63	90
			42	93	135
		Technical Staff	Female	Male	Total
		Group A	0	2	2
		Group B	4	5	9
		Group C	5	3	8
		Group D	3	0	3
			12	10	22
		13.3	No. of non-teaching staff category wise		
Category	Female			Male	Total
SC	24			12	36
ST	1			0	1
OBC	23			60	83
MBC	3			10	13
PH	0			1	1
GENERAL	3			20	23
TOTAL	54			103	157
13.4	Ratio of Non-teaching staff to students			1:22	
13.5	Ratio of Non-teaching Staff to faculty	2:1			

14. Academic Results

14.1	Faculty-wise and course-wise academic results	<u>Refer Appendix 14.1</u>
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15. Accreditation

15.1	Whether accredited by NAAC? If yes please provide the following details: Date of Accreditation - Period- Grade- CGPA- Grading System Followed	The University intends to process the NAAC Accreditation as per the guidelines. Being a new establishment, the University shall apply for the accreditation as per the norms of NAAC.
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-	The University intends to process the NBA Accreditation as per the guidelines. Being a new establishment, the University shall apply for the accreditation as per the norms of NBA.
15.3	Other Accreditations, if any	1. UGC Recognition - 2(f) Certificate - UGC Recognition-2(f)-Certificate 2. Bar Council of India - Bar Council of India Approval 3. Pharmacy Council of India - Pharmacy Council of India 4. TN Govt. Gazette Inclusion of Joy University - TN Govt Gazette Joy University
15.4	Any Other Information (Including special achievements by the University, which may be relevant for the University)	1. Best Emerging University in Southern India - JU Pride of Nation awards Certificate 2. Inspirational Icon of Excellence - Inspirational Icon of Excellence

16. Strength and Weaknesses of the University

16.1	Strengths of the University	<p>1. UGC-recognized with multiple accreditations Recognized by UGC and approved by BCI & PCI, lending credibility to its academic programs.</p> <p>2. Modern, multidisciplinary programs Offers a wide portfolio—from Engineering, AI, Agriculture, Health Sciences to Law, Commerce and Design—catering to diverse academic interests.</p> <p>3. Strong industry-aligned curriculum Focus on emerging tech (AI/ML, Cybersecurity, IoT) ensures graduates are industry-ready.</p> <p>4. Good placement support Claims 100% placement assistance, with recruiters including IBM, Infosys, Wipro, Capgemini.</p> <p>5. Experienced & research-active faculty Faculty include PhDs from IIT/NIT/IIT Hyderabad with strong publication and conference credentials.</p> <p>6. Excellent infrastructure Campus features smart classrooms, labs, gym, swimming pool, sports grounds, library, hostel, theatre, amphitheatre—all aimed at holistic student life.</p> <p>7. Notable awards & sports excellence Recognized as “Best Emerging University in South India” and recipient of several educational awards; students performed well in inter-university sports.</p> <p>8. Strong rural & social mission Operated by a trust focused on underprivileged education, with CSR efforts like blood camps and environmental drives.</p> <p>9. Competitive fees with scholarships Fees are in mid-range (₹1.5–7.6 L for UG/PG), with multiple scholarships available to ease burden.</p> <p>10. Early-stage agility Established in 2022, the university demonstrates dynamism and flexibility to innovate and adapt in growing education landscapes.</p>
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16.2	Weaknesses of the University	<p>Weaknesses / Considerations</p> <p>1. New institution – brand still evolving As a relatively new university, it may not yet have the national recognition or alumni network of long-established institutions.</p> <p>2. Limited alumni data for outcomes While placement support exists, concrete statistics on average packages and long-term career tracking are not readily available yet.</p> <p>3. Geographic distance from major metros Located in rural Tamil Nadu (Vadakangulam, near Kanyakumari/Tirunelveli); may pose logistical challenges for urban-oriented students/internships.</p> <p>4. Unknown quality of interdisciplinary breadth Wide program range may risk adequacy in depth—resource spread could affect lesser-known faculties.</p> <p>5. Emerging research profile Faculty have research credentials, but the institution’s overall research funding, output volume, and PhD milestones are still emergent.</p> <p>6. Reliance on internal entrance exams (JOYAT) While specialized, JOYAT may not yet be as widely accepted as national exams like JEE Main for attracting top-tier applicants.</p> <p>7. Early days for accreditation renewals UGC/NBA/NAAC accreditations are in place, but periodic renewal track record will be established over time.</p> <p>8. Infrastructure still scaling Facilities are in place, but student reviews highlight that usage intensity may vary as campus expands.</p> <p>9. Hostel costs might be steep Hostel fees range between ₹80K–100K including mess—a consideration for budget-conscious students.</p> <p>10. Competitive local landscape Competing with established universities in Tamil Nadu (e.g., Anna University, VIT) may pose challenges in attracting top enrollments and faculty.</p>
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Statutory Authority	Date of Meeting		
	1 st Meeting	2 nd Meeting	3 rd Meeting
Governing Body	24 th November 2023	26 th November 2024	10 th October 2025
Executive Council Meeting	24 th November 2023	26 th November 2024	09 th October 2025
Academic Council	23 rd November 2023	25 th November 2024	09 th October 2025
Board of Studies	26th July 2023 & 2nd December 2023	16 th March 2024	23rd July 2025 to 31st July 2025

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Programme	Total Strength	Total PASS (All Clear)	Fail With A.T.K.T.	Promoted to Next Year (Pass + ATKT)	Fail (Year Down)	Total PASS % (All Clear)	Promoted to Next Year (All clear + A.T.K.T.) %	Total Fail (Year Down) %
F. Y. B.Tech	705	488	168	656	49	69.22%	93.05%	6.95%
S. Y. B.Tech	102	94	7	101	1	92.16%	99.02%	0.98%
BCA	49	39	6	45	4	79.59%	91.84%	8.16%
BBA	35	23	5	28	7	65.71%	80.00%	20.00%
B.SC(CP)	18	14	4	18	-	77.78%	100.00%	0.00%
B.SC(ND)	14	12	-	12	2	85.71%	85.71%	14.29%
B.SC(CS)	36	17	15	32	4	47.22%	88.89%	11.11%
B.DES	3	3	-	3	-	100.00%	100.00%	0.00%
B. PHARM	17	13	4	17	-	76.47%	100.00%	0.00%
MCA	71	60	9	69	2	84.51%	97.18%	2.82%
MBA(GEN)	30	28	1	29	1	93.33%	96.67%	3.33%
MBA(INT)	29	25	1	26	3	86.21%	89.66%	10.34%
MBA(AGM)	25	22	3	25	-	88.00%	100.00%	0.00%